

6th
ICCP2016

International Conference on Community Psychology



27 - 30 May 2016

**International Convention Centre,
Durban, South Africa**

**Global Dialogues on Critical Knowledges,
Liberation and Community**

*Hosted by the University of South Africa, the
South African Medical Research Council and the
Psychological Society of South Africa*

Second Announcement & Call for Abstracts



The College of Graduate Studies and its Institute for Social and Health Sciences (ISHS), University of South Africa, the Medical Research Council Violence-University of South Africa Violence, Injury and Peace Research Unit (MRC-UNISA VIPRU), and the Psychological Society of South Africa (PsySSA) are pleased to host the 2016 International Conference on Community Psychology (ICCP), the sixth meeting in this successful series.

The conference seeks to accord representation, voice and space to theories and enactments of community psychology that contribute to robust debate and conversations about the identity and representational forms of community psychology, the critical roles of community psychologists, and the epistemological and ontological diversity present in global enactments of community psychology.

ABSTRACT SUBMISSION IS NOW OPEN

*You are cordially invited to
submit abstracts for oral and
poster presentations, symposia,
roundtable discussions and
innovative presentations.*

Submit your Abstract Online at
<http://psych.professionalhosting.co.za/PsychologyConference/>

- Guidelines for the submission of abstracts are available on the conference website.
- Abstract submission closes on 8 January 2016.
- ICCP2016 invites abstract submissions that relate to the four thematic tracks noted here.

Thematic Tracks

Track 1

Knowledge Production and Contestation in Community Psychology

- Community psychology as knowledge
- Contestation for representation and authority
- Liberation, criticality and community
- Critiques of methodologies in research, interventions and analysis

This track focuses on community psychology as knowledge, and the contestation for representation and authority. The track calls for presentations that examine the politics of how particular concepts and theories have gained ascendancy in community psychology, as well as for presentations that offer critiques of methodologies used in research, intervention and analysis. The track will offer a space for self-reflection and self-critique on community psychology as a knowledge-making enterprise.

Track 2

Decoloniality, Power and Epistemic Justice

- Decolonising ontology and epistemic justice
- Knowledge, power and being
- Epistemologies from the Global South
- Articulations of community, liberation and humanism from the Global South

Here the aim is to stimulate conversations about the theories and practices of decoloniality, and the propositions that decoloniality may offer for reshaping the identities and representational forms of community psychology. The location of the conference on the African continent provides a platform for dialogue with epistemologies from the Global South, and their interpretations of community, liberation and humanism.

Track 3

Community Psychology in Context

- Enactments of community psychology across diverse contexts and subject areas
- Contemporary health and social phenomena and global-local development priorities
- Policy-activism nexus, and psychological and social change
- Community, social movements and (un)democratic traditions

In this track the focus is on enactments of community psychology across diverse contexts and subject areas. Presentations will bring attention to applications of community psychology as they relate to such issues as violence, socio-economic inequality, racism, gender, migration, dispossession, climate change, and disease outbreaks. The track aims to promote debates and conversations about the diversity in global enactments of community psychology.

Track 4

Teaching and Learning in Community Psychology

- Teaching traditions in undergraduate and postgraduate programmes
- Global and local in the teaching and learning of community psychology
- Students as knowledge producers and consumers
- Professionalisation, career pathing and citizenship

The call here is for presentations that scrutinise the shaping influences of pedagogical traditions and interpretive frameworks on teaching and learning in community psychology. The track invites presentations that reflect innovations and tensions in curriculum design and instruction within globalised and localised developments in tertiary education. It also focuses on the intersections between students as knowledge producers and citizens, and the demands of professionalisation and career pathing.

Conference Registration Fees

	Early Bird	Late/On-site
South African Delegates	R3 500	R4 000
Foreign Delegates	U\$D 350	U\$D 400
Student Delegates*	R2 500/ U\$D 250	R3 000/ U\$D 300

Registration includes:

- Attendance to all Conference Sessions
- Tea/Coffee
- Access to the Conference Exhibition
- Delegate Pack

* This option is only open to *bona fide full-time* students. A letter from your institution confirming your formal registration as a full-time student must be included with your registration (student card is not acceptable).

Online Registration

Please register online at www.iccp2016.co.za

Registration received after 29 February 2016 will be processed as late/on-site registration.

On-site Registration

Although on-site registration is possible, it is recommended that delegates register in advance and benefit from the fee reductions.

Important Dates

August 2016	Abstract submission opens
8 January 2016	Deadline for abstract submission
1 February 2016	Notification regarding abstract submission
29 February 2016	Deadline for early bird registration
1 March 2016	Late/on-site registration
27 May 2016	ICCP Opening Ceremony
30 May 2016	ICCP Closing & Handover to 7th ICCP

Contact Information

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